ONE PER SCHOOL TEAM · HAND IN BEFORE YOU LEAVE

Our team's design for Discourse II

SCHOOL

TEAM MEMBERS (INCLUDING CORE TEAM)

A · FROM THE PROBLEM TO THE PARADOX (PAGE 11)

01 · The problem
Who is excluded, and where?

02 · The relationship
Who needs to be with us to see it?

03 · The belief
What makes it feel normal?

04 · The paradox
What value does it contradict?

OUR PARADOX · VERSION ONE

We believe _____

and yet we _____

B · FROM THE SPRINT TO OUR NEXT MOVE (PAGE 14)

The lever we will pull first: ☐ Space ☐ Role ☐ Events + community ☐ Other _____

Our team's move to include the excluded, in Discourse II language

Who it includes _____ **When we start** _____

Round 3: who on our team will interview which students our school most often excludes, and by when?

What support do we need to take the next step?